



Grade 2 Learning Packet

Thank you for continuing your child's education. To help support you in continuing their education, we have put together this optional resource for your use.

Gracias por continuar con la educación de su hijo. Para apoyarlo con esta tarea, ponemos a su disposición este recurso opcional

My Reading Log

Name: _____

You should be reading 30-60 minutes every day.

Date: _____ Title: _____

Summary of what you read: _____

Time Read:

Parent Signature:

Date: _____ Title: _____

List any new words you found: _____

Time Read:

Parent Signature:

My Reading Log

Name: _____

You should be reading 30-60 minutes every day.

Date: _____ Title: _____

Summary of what you read: _____

Time Read:

Parent Signature:

Date: _____ Title: _____

Write about your favorite part: _____

Time Read:

Parent Signature:

My Reading Log

Name: _____

You should be reading 30-60 minutes every day.

Date: _____ Title: _____

Summary of what you read: _____

Time Read:

Parent Signature:

Date: _____ Title: _____

Write about one of the characters: _____

Time Read:

Parent Signature:

My Reading Log

Name: _____

You should be reading 30-60 minutes every day.

Date: _____ Title: _____

Summary of what you read: _____

Time Read:

Parent Signature:

Date: _____ Title: _____

Connection-Does your reading remind you of anything else you've read?

Time Read:

Parent Signature:

Opinion Writing

Make sure you have an introduction sentence, reasons for your opinion, and a conclusion sentence.

Write to Answer: What is the best thing to do on a rainy day? Give 3 reasons.

Title: _____

Illustration:



Opinion Writing

Make sure you have an introduction sentence, reasons for your opinion, and a conclusion sentence.

Write to Answer: What is your favorite game? Give 3 reasons for your opinion.

Title: _____

Illustration:



Opinion Writing

Make sure you have an introduction sentence, reasons for your opinion, and a conclusion sentence.

Write to Answer: What would be the best class pet? Give 3 reasons for your opinion.

Title: _____

Illustration:



Opinion Writing

Make sure you have an introduction sentence, reasons for your opinion, and a conclusion sentence.

Write to Answer: What is your favorite thing to do for P.E.? Give 3 reasons for your opinion.

Title: _____

Illustration:



Opinion Writing

Make sure you have an introduction sentence, reasons for your opinion, and a conclusion sentence.

Write to Answer: What is the best candy? Give 3 reasons for your opinion.

Title: _____

Illustration:



Opinion Writing

Make sure you have an introduction sentence, reasons for your opinion, and a conclusion sentence.

Write to Answer: Should kids go to school in the summer? Give 3 reasons for your opinion.

Title: _____

Illustration:



Opinion Writing

Make sure you have an introduction sentence, reasons for your opinion, and a conclusion sentence.

Write to Answer: What is the best movie? Give 3 reasons for your opinion.

Title: _____

Illustration:



2nd Grade Homework - Trimester 2

Trimester 2, Week 1

Name: _____ #: _____

Monday: Addition Facts within 20

Find the sum.

1. $18 + 1 = \underline{\quad}$ 2. $16 + 4 = \underline{\quad}$ 3. $6 + 12 = \underline{\quad}$ 4. $15 + 5 = \underline{\quad}$

5. Christa has 12 marbles. Juana gives her 7 more marbles. How many marbles does Christa have now?

Tuesday: Subtraction Facts within 20

Find the difference.

1. $15 - 12 = \underline{\quad}$ 2. $18 - 10 = \underline{\quad}$ 3. $13 - 11 = \underline{\quad}$ 4. $19 - 14 = \underline{\quad}$

5. Josh had 17 rocks in his rock collection. He gives 6 of his rocks to his sister. How many rocks does he have now?

Wednesday: Place Value to 120

Place Value - Fill in the correct number.

1. 1 tens + 16 ones = _____ 2. 4 tens + 11 ones = _____

3. 6 tens + 18 ones = _____ 4. 3 tens + 17 ones = _____

5. 2 tens + 12 ones = _____

Thursday: Comparing numbers to 1,000

Compare the numbers and fill the blank with the correct symbol, $>$, $<$ or $=$.

1. 346 _____ 252 2. 441 _____ 987 3. 874 _____ 825

Fill in the blank with a number that makes the number sentence true.

4. $682 > \underline{\quad}$ 5. $753 < \underline{\quad}$

2nd Grade Homework - Trimester 2

Trimester 2 , Week 2

Name: _____ #: _____

Monday: Addition Facts within 20

Find the sum.

1. $6 + 14 =$ _____ 2. $11 + 5 =$ _____ 3. $18 + 2 =$ _____ 4. $16 + 4 =$ _____

5. Alexis received \$14 for her birthday. She had \$5 saved already. How much money does Alexis have now?

Tuesday: Subtraction Facts within 20

Find the difference.

1. $17 - 2 =$ _____ 2. $18 - 6 =$ _____ 3. $13 - 4 =$ _____ 4. $19 - 14 =$ _____

5. Luis had \$19. He spends \$6 at the snack bar at a soccer game. How much money does Luis have now?

Wednesday: Place Value to 120

Place Value - Fill in the correct number.

1. 7 tens + 12 ones = _____ 2. 5 tens + 15 ones = _____

3. 6 tens + 13 ones = _____ 4. 2 tens + 17 ones = _____

5. 8 tens + 14 ones = _____

Thursday: Comparing numbers to 1,000

Compare the numbers and fill the blank with the correct symbol, $>$, $<$ or $=$.

1. $30 + 8$ _____ $20 + 15$ 2. $30 + 12$ _____ $40 + 9$ 3. $10 + 35$ _____ $30 + 5$

Fill in the blank with a number that makes the number sentence true.

4. $982 >$ _____ 5. $353 <$ _____

2nd Grade Homework - Trimester 2

Trimester 2 , Week 3

Name: _____ #: _____

Monday: Addition Facts within 20

Find the sum.

1. $2 + 16 =$ _____ 2. $11 + 5 =$ _____ 3. $17 + 3 =$ _____ 4. $8 + 11 =$ _____

5. Sharon went to the store and bought 8 apples and 4 oranges. How many pieces of fruit did she buy altogether?

Tuesday: Subtraction Facts within 20

Find the difference.

1. $17 - 5 =$ _____ 2. $16 - 8 =$ _____ 3. $20 - 6 =$ _____ 4. $19 - 4 =$ _____

5. Ana had a pack of 20 markers. She left 5 at home and brought the rest to school. How many markers did she bring to school?

Wednesday: Place Value to 120

Place Value - Fill in the correct number.

1. 3 tens + 11 ones = _____ 2. 2 tens + 18 ones = _____

3. 5 tens + 14 ones = _____ 4. 9 tens + 11 ones = _____

5. 3 tens + 14 ones = _____

Thursday: Comparing numbers to 1,000

Compare the numbers and fill the blank with the correct symbol, $>$, $<$ or $=$.

1. 987 _____ 952 2. 408 _____ 480 3. 123 _____ 132

Fill in the blank with a number that makes the number sentence true.

4. $222 >$ _____ 5. $756 <$ _____

2nd Grade Homework - Trimester 2

Trimester 2 , Week 4

Name: _____ #: _____

Monday: Addition Facts within 20

Find the sum.

1. $2 + 15 =$ _____ 2. $19 + 0 =$ _____ 3. $11 + 3 =$ _____ 4. $2 + 18 =$ _____

5. Cherie has 8 cookies. Sharon also has 8 cookies. How many cookies do they have together?

Tuesday: Subtraction Facts within 20

Find the difference.

1. $15 - 15 =$ _____ 2. $20 - 8 =$ _____ 3. $19 - 5 =$ _____ 4. $19 - 4 =$ _____

5. There were 16 birds in a tree. 15 flew away. How many birds are there now?

Wednesday: Place Value to 120

Place Value - Fill in the correct number.

1. 5 tens + 12 ones = _____ 2. 2 tens + 16 ones = _____

3. 9 tens + 15 ones = _____ 4. 4 tens + 19 ones = _____

5. 4 tens + 14 ones = _____

Thursday: Comparing numbers to 1,000

Compare the numbers and fill the blank with the correct symbol, $>$, $<$ or $=$.

1. 4 hundreds, 5 tens, 7 ones _____ 4 hundreds, 2 tens, 4 ones

2. 8 hundreds, 5 tens, 2 ones _____ 8 hundreds, 9 tens, 1 ones

3. 1 hundreds, 4 tens, 9 ones _____ 4 hundreds, 2 tens, 9 ones

Fill in the blank with a number that makes the number sentence true.

4. $793 >$ _____ 5. $560 <$ _____

2nd Grade Homework - Trimester 2

Trimester 2, Week 5

Name: _____ #: _____

Monday: Addition Facts within 20

Find the sum.

1. $7 + 12 =$ _____ 2. $12 + 5 =$ _____ 3. $13 + 6 =$ _____ 4. $6 + 7 =$ _____

5. A team has played 11 soccer games. They have 7 more games to play this season. How many games will the team play this season?

Tuesday: Subtraction Facts within 20

Find the difference.

1. $17 - 6 =$ _____ 2. $19 - 3 =$ _____ 3. $14 - 1 =$ _____ 4. $18 - 4 =$ _____

5. Juanita has \$10 and she buys a present for her mom that costs \$6. How much money does Juanita have left?

Wednesday: Place Value to 120

Place Value - Fill in the correct number.

1. 9 tens + 16 ones = _____ 2. 3 tens + 10 ones = _____

3. 4 tens + 17 ones = _____ 4. 3 tens + 15 ones = _____

5. 1 ten + 19 ones = _____

Thursday: Comparing numbers to 1,000

Compare the numbers and fill the blank with the correct symbol, $>$, $<$ or $=$.

1. $50 + 8$ _____ $40 + 15$ 2. $35 + 15$ _____ $40 + 9$ 3. $10 + 45$ _____ $40 + 15$

Fill in the blank with a number that makes the number sentence true.

4. $456 >$ _____ 5. $730 <$ _____

2nd Grade Homework - Trimester 2

Trimester 2, Week 6

Name: _____ #: _____

Monday: Addition Facts within 20

Find the sum.

1. $10 + 6 =$ _____ 2. $5 + 14 =$ _____ 3. $7 + 11 =$ _____ 4. $8 + 7 =$ _____

5. Mateo had 6 trophies and his sister had 8 trophies. How many trophies do they have together?

Tuesday: Subtraction Facts within 20

Find the difference.

1. $19 - 7 =$ _____ 2. $17 - 3 =$ _____ 3. $15 - 11 =$ _____ 4. $16 - 14 =$ _____

5. Twelve ducks were on a pond and six flew away. How many ducks are on the pond now?

Wednesday: Place Value to 999

Place Value - Fill in the correct number.

1. 16 tens + 6 ones = _____ 2. 18 tens + 1 ones = _____

3. 18 tens + 7 ones = _____ 4. 12 tens + 7 ones = _____

5. 15 tens + 8 ones = _____

Thursday: Comparing numbers to 1,000

Compare the numbers and fill the blank with the correct symbol, $>$, $<$ or $=$.

1. 3 hundreds, 2 tens, 1 ones _____ 4 hundreds, 7 tens, 4 ones

2. 9 hundreds, 5 tens, 2 ones _____ 9 hundreds, 5 tens, 1 ones

3. 8 hundreds, 2 tens, 5 ones _____ 8 hundreds, 2 tens, 9 ones

Fill in the blank with a number that makes the number sentence true.

4. $789 >$ _____

5. $545 <$ _____

2nd Grade Homework - Trimester 2

Trimester 2, Week 7

Name: _____ #: _____

Monday: Addition Facts within 20

Find the sum.

1. $13 + 7 =$ _____ 2. $4 + 11 =$ _____ 3. $3 + 17 =$ _____ 4. $15 + 2 =$ _____

5. Simon read 6 books in July. He read some more in August. Simon read a total of 14 books. How many books has he read in August?

Tuesday: Subtraction Facts within 20

Find the difference.

1. $16 - 10 =$ _____ 2. $12 - 12 =$ _____ 3. $16 - 13 =$ _____ 4. $14 - 8 =$ _____

5. Julie had \$6 but spent some at the fair. Now she has \$2. How much did Julie spend at the fair?

Wednesday: Place Value to 999

Place Value - Fill in the correct number.

1. 19 tens + 1 ones = _____ 2. 14 tens + 8 ones = _____

3. 17 tens + 7 ones = _____ 4. 13 tens + 8 ones = _____

5. 15 tens + 1 ones = _____

Thursday: Comparing numbers to 1,000

Compare the numbers and fill the blank with the correct symbol, $>$, $<$ or $=$.

1. 345 _____ 656 2. 989 _____ 999 3. 445 _____ 445

Fill in the blank with a number that makes the number sentence true.

4. $441 >$ _____ 5. $653 <$ _____

The Flu And You

Fight the Flu

Learn how to avoid getting sick.

You have sore muscles and a fever. All you want to do is sleep. What is making you feel so yucky? It could be the **flu**. That is an illness caused by a **virus**. A virus is a tiny creature that invades the body. It makes people sick.



Paul Burns/Getty Images

The flu can pass easily from one person to another. A sick person sneezes and coughs. Tiny flu germs spread through the air. You can catch the flu if you breathe in those germs. Watch out. You can also get sick if you touch the virus with your hands and then touch your eyes, nose, or mouth.



Image Source/Corbis

What is the best way to avoid the flu? Get a flu shot, say health experts. The shot is a **vaccine** (vak-SEEN). That is something put into the body to help fight off a virus.

Stop Those Germs

Here are some other tips for staying healthy:



Ocean/Corbis

Wash your hands often with soap and water.

Try not to touch your nose, eyes, and mouth.

Eat foods that are good for you.

Get plenty of sleep and exercise.

Name: _____ **Date:** _____

1. Using information from the passage, describe how the flu makes a person feel.

2. What could happen if a sick person sneezes and coughs?

3. Based on the passage, what are three ways a person can avoid getting the flu?

4. What is this passage mostly about?

5. The question below is an incomplete sentence. Choose the word that best completes the sentence.

The flu can spread through the air, _____ one person can make another person sick just by sneezing or coughing.

- A. because
- B. but
- C. so

6. Which person looks more like an expert?



What Should You Eat?

Eat Right, Feel Great!

Learn about the food pyramid.

Healthy foods are good for you! They help your body grow. They also give you energy to work and play.

How do you know which foods to eat? Follow the food pyramid. Use it to make good choices.

Grains



SuperStock

The grains group gives you energy. Make sure at least half the grains you eat are whole grains. Eat brown rice, oatmeal, and popcorn. Try whole-wheat bread instead of white bread.

Vegetables



Monkey Business/Shutterstock

Color your plate with all kinds of veggies. They help your heart, eyes, skin, and teeth. Experts say to eat a rainbow of colors. Each color helps the body in a different way. Munch on carrots, corn, and broccoli.

Meat and Beans



Altrendo Images/Getty Images

The meat and bean group is high in protein. That helps build strong muscles. Eat fish, chicken, lima beans, and nuts.

Fruits



Peter Dazeley/Getty Images

Fruits are nature's treats. They are sweet and tasty. They help your heart, eyes, skin, and teeth too. Eat a variety of colors. Try an apple or a banana. You can also mix pieces of different fruits to make a salad.

Milk



Sean Justice/Getty Images

Have milk and foods made with milk. Those foods are high in calcium. Calcium builds strong bones. Foods made with milk can be high in fat. Try low-fat milk, yogurt, and cheese.

Oils



Jupiter Images/Getty Images

Your body needs only a little oil to keep it healthy. Some foods that have oils are nuts, tuna fish, and salad dressing.

Name: _____ **Date:** _____

1. What food group mentioned in the article builds muscles?

2. Which of the food groups does your body need the least amount of?

3. If your bones are weak, what should you eat or drink more of?

4. What is the passage mainly about? Use evidence from the text to support your answer.

5. The question below is an incomplete sentence. Choose the word that best completes the sentence.

You should eat vegetables _____ they are good for your heart, eyes, skin, and teeth.

- A. because
- B. but
- C. so

6. Which picture looks like a person with a lot of energy?



Carl's Garden Problem

by ReadWorks



Carl wanted to grow a garden. Mrs. Sanchez was Carl's neighbor. She gave Carl flower seeds. Carl planted them.

Mr. Brown was Carl's neighbor too. He saw Carl planting.

"I have vegetable plants in pots," Mr. Brown said. "Would you like to plant those too?"

"Yes, thank you!" said Carl.

Mr. Brown helped Carl plant the vegetables.

"My vegetables keep falling over," said Carl.

Mr. Brown went to his shed. He came back with long, thin sticks.

"These are tomato stakes. They will hold the plants up," said Mr. Brown.

Mr. Brown put the stakes in the ground.

"Now the plants will grow tall!" said Carl.

Name: _____ Date: _____

1. What did Carl want to do?

- A. grow a garden
- B. buy flowers
- C. talk with his neighbors

2. What does Carl plant in his garden in the *beginning* of the story?

- A. tomatoes
- B. vegetables
- C. flower seeds

3. Mr. Brown's vegetable plants were probably big and heavy. What information from the passage shows us that this is true?

- A. Mr. Brown's vegetables were first growing in pots.
- B. Mr. Brown had tomato stakes.
- C. Mr. Brown's vegetable plants that Carl planted kept falling over.

4. What is "Carl's Garden Problem" mostly about?

- A. Carl planting a garden
- B. how to support plants with stakes
- C. Carl and his neighbors

5. What was Carl's garden problem?

6. What did you learn from "Carl's Garden Problem"?

7. Class Discussion Question: Explain how Carl solves his garden problem. Be sure to explain what Carl's problem was.

8. Draw a picture of Carl planting the vegetables Mr. Brown gave Carl.

What Do Plants Need?

by Rachelle Kreisman

Plants are living things. They depend on water and light to help them grow. But how do plants find what they need? They get it from the world around them!

Plants get water from the soil. They get light from the sun.

Many plants have roots, stems, and leaves. Roots keep a plant attached to the soil and help the plant take in water. Water moves up the plant's stem to the leaves. The stem also supports the plant so it stays up straight.

Leaves take in light energy from the sun. The leaves use water, light energy, and a gas called carbon dioxide to make glucose. Glucose is a kind of sugar. It is food for the plant. Yes, plants make their own food! They use it to grow.



Name: _____ Date: _____

1. Plants depend on water to help them grow. What else do they depend on to help them grow?

- A. people
- B. animals
- C. light

2. A stem supporting a plant is a cause. What is an effect of a stem supporting a plant?

- A. The plant takes in light energy from the sun.
- B. The plant stays up straight.
- C. The plant makes glucose.

3. Plants get what they need from the world around them.

What evidence in the article supports this statement?

- A. Glucose is a kind of sugar that plants use for food.
- B. Plants get the water they need from the soil they are in.
- C. Plants are living things that need water to help them grow.

4. Which parts of a plant help the plant get what it needs?

- A. the stem and leaves ONLY
- B. the roots, stem, and leaves
- C. the leaves ONLY

5. What is the main idea of this article?

- A. Glucose is a kind of sugar that plants use for food.
- B. The leaves of a plant take in light energy from the sun.
- C. Plants use water and light to help them grow.

6. Read these paragraphs from the article.

"Plants are living things. They depend on water and light to help them grow. But how do plants find what they need? They get it from the world around them!

Plants get water from the soil. They get light from the sun."

What does the phrase "depend on" mean here?

- A. avoid
- B. need
- C. move

7. Choose the answer that best completes this sentence.

Plants need water, _____ they take in water from the soil.

- A. so
- B. because
- C. but

8. What is food for a plant?

9. What three things do plant leaves use to make glucose?

10. Summarize how a plant makes its own food.

My Bean Plant

by Rachelle Kreisman



My grandfather loves to grow plants. He raises vegetables and fruits, and he takes great care of all of them. Last week, Grandpa gave me some green bean seeds. Now I can grow my own green bean plant.

I brought my seeds home and showed my mom. She helped me get my green bean project ready. First, we put some soil in a pot. Then we planted a few seeds. I remembered that Grandpa told me that plants depend on water and sunlight to grow. So I put the pot in a sunny spot by the window,

and I added some water.

I checked on my plant every day. When the soil felt dry, I added more water. Today, I saw a tiny stem. The plant is growing! Over the next few weeks, more stems and leaves will grow. Then flowers will grow, too.

What am I most excited about? I cannot wait to eat the beans! I think they will taste even better because I grew them myself.

Name: _____ Date: _____

1. What did Grandpa give to the main character?

- A. some green beans
- B. green bean seeds
- C. a fully-grown bean plant

2. The main character planted the seeds, put the pot in a sunny spot, and added water. What was the effect of these actions?

- A. The soil got dry right away.
- B. A tiny stem grew after some time.
- C. The seeds quickly turned into green beans.

3. Read these sentences from the text.

"I put the pot in a sunny spot by the window, and I added some water.

"I checked on my plant every day. When the soil felt dry, I added more water. Today, I saw a tiny stem. The plant is growing!"

What conclusion can you draw from this evidence?

- A. The main character has taken care of many different plants in the past.
- B. The main character is doing a good job of taking care of the bean plant.
- C. The main character doesn't really care about the bean plant.

4. Read these sentences from the text.

"I cannot wait to eat the beans! I think they will taste even better because I grew them myself."

Why might the main character think the beans will taste even better because he or she grew them?

- A. because the main character normally hates the taste of green beans
- B. because the main character is way better at growing plants than Grandpa
- C. because the main character put work into taking care of the beans

5. What is the main idea of this story?

- A. The main character takes care of a green bean seed and helps it start growing into a plant.
- B. The main character's grandfather loves to grow vegetables, and he takes great care of all his plants.
- C. The main character is excited to eat green beans because they are a tasty vegetable.

6. Read these sentences from the text.

"I remembered that Grandpa told me that plants depend on water and sunlight to grow. So I put the pot in a sunny spot by the window, and I added some water.

"I checked on my plant every day. When the soil felt dry, I added more water. Today, I saw a tiny stem. The plant is growing!"

Based on this text, what does the phrase "depend on" most closely mean?

- A. need
- B. like
- C. change

7. Read these sentences from the text.

"I remembered that Grandpa told me that plants depend on water and sunlight to grow. So I put the pot in a sunny spot by the window, and I added some water."

Now read this sentence about the same information. Then, choose the answer that completes the sentence without changing the meaning from the story.

I put the pot in a sunny spot by the window, and I added some water _____
Grandpa told me that plants depend on water and sunlight to grow.

- A. so
- B. because
- C. but

8. What do plants need so they can grow?

9. What are two things the main character did to the bean plant to help it grow?

10. What would happen to the bean plant if the main character forgot to give it water?
Use evidence from the text to support your answer.

The Wishing Tree

by Kyria Abrahams



Deep in the woods is a secret tree. Only one boy knows about it. It's a wishing tree.

One day, the boy followed his dog into the woods. They stopped at the tree.

"I wish I could climb this tree!" the boy said.

POOF! His wish was granted. He was in the tree!

The leaves began to giggle.

"Hello!" they said. "Pleased to meet you!"

"My name is Noah," the boy said. "What's yours?"

All the leaves started to talk at once.

"We are the Wishing Tree," the leaves said. "We see good children and give them gifts.

"I wish I had one million dollars!" said Noah. But nothing happened.

"I *said* I wish I had a million dollars!" Noah said, louder.

"We heard you the first time," said the leaves.

"What good are you, anyway?"

"Very good," said the leaves. "This is a very good tree."

"Then give me money!" Noah demanded.

"We can only give you good things. Things that will make you a better person."

Well, that didn't sound like much fun. He thought of a new wish.

"I wish I could fight a dragon!" he said.

"Do you honestly think we would conjure a dragon?" asked the leaves.

"I guess not," said Noah. "Well, then, I wish I were brave enough to fight a dragon!"

Suddenly, Noah was standing at the bottom of the tree.

"Wish granted!" said the leaves.

"Arooo!" said Peanuts the dog.

"Let's go!" said Noah. He and Peanuts ran out of the woods. But Noah didn't feel very brave.

"Some wishing tree that was! No money! No dragons! What a waste!"

Crack! Suddenly, something hit him in the back of his head.

"Hey, No-Brains!" someone was shouting.

"Oh no!" Noah said to Peanuts. "It's Mitch the bully!"

Mitch was throwing peanuts at Noah.

"Here are some peanuts for your dumb dog!" Mitch said.

That was the last straw! Noah couldn't take it any more.

"Go away, bully!" he yelled. "You never hurt dogs!"

"Aroo!" howled Peanuts the dog.

"Whatever!" said Mitch. "You're not worth my time."

Mitch left.

"Yay! He left!" Noah said. "Thank you, wishing tree!"

Noah had never told Mitch to go away before. But on that day, he was very brave. Being brave was just like fighting a dragon. Being brave was better than having a million dollars.

You see, Noah thought his bravery came from the wishing tree. But the truth is, the tree didn't grant any wishes. Noah did it all himself. Being brave came from inside.

If you could make a wish like Noah, what would you wish for?

Name: _____ Date: _____

Use the article "The Wishing Tree" to answer questions 1 to 2.

1. What does Noah yell at Mitch?

2. Noah is brave.

Support this statement with evidence from the story.

Use the article "A Lion in the Bedroom" to answer questions 3 to 4.

3. What does James think when he finds a lion next to his bed?

4. Is James brave? Support your answer with evidence from the story.

Use the articles "A Lion in the Bedroom" and "The Wishing Tree" to answer questions 5 to 7.

5. Compare Noah and James.

6. Contrast Noah and James.

7. Who is braver, Noah or James? Support your answer with evidence from both stories.

A Visit to the Farmer's Market

by Susan LaBella



Tara and Todd were at the farmer's market with their mom. The children liked looking at the fresh fruits and vegetables, homemade breads, and jars of jam.

Tara noticed Mr. Walsh at a table with big bags of potatoes.

"Hi, Mr. Walsh," she called. "You have a lot of potatoes!"

"Yes" replied the farmer. "I have been growing potatoes for years. My farm is perfect for that."

"What do you do with all those potatoes?" Todd asked.

"I sell them!" Mr. Walsh replied. "I sell some to grocery stores. I sell others to

factories that make potato chips. The stores and factories pay me for my potatoes. They order more from me each year."

"Wow," said Tara. "What do you do with the money they pay you?"

"I use it to buy supplies for my farm," he answered. "I also use it to pay the people who work for me."

"But do you grow anything besides potatoes?" asked Tara.

Just then, Tara's mom walked over. "Mr. Walsh," she asked, "may I please have two bags of potatoes? And do you have any of your great carrots this week?"

"Yes, indeed," Mr. Walsh replied. "See, Tara, I grow carrots, too!"

Name: _____ Date: _____

1. Whom does Tara notice at a table with big bags of potatoes?

- A. Mr. Walsh
- B. her mom
- C. Todd

2. Where does this story take place?

- A. at a farmer's market
- B. at Mr. Walsh's farm
- C. at a grocery store

3. Read these paragraphs from the article.

"Hi, Mr. Walsh,' she called. 'You have a lot of potatoes!'

"Yes,' replied the farmer. 'I have been growing potatoes for years. My farm is perfect for that.'"

What can you conclude from these paragraphs about Mr. Walsh?

- A. Mr. Walsh is a farmer.
- B. Mr. Walsh grows carrots as well as potatoes.
- C. Mr. Walsh sells some of his potatoes to grocery stores.

4. Based on the story, what is the best definition of a farmer's market?

- A. A farmer's market is a place where farmers grow fresh fruits and vegetables.
- B. A farmer's market is a place where farmers go to buy the supplies they need for their farms.
- C. A farmer's market is a place where farmers sell food they have grown themselves.

5. What is the main idea of this story?

- A. Mr. Walsh uses the money he makes from selling his potatoes to buy supplies for his farm and to pay the people who work for him.
- B. Tara and Todd learn about potatoes and farming when they visit a farmer's market.
- C. Tara's mom walks over to Mr. Walsh's table and asks him for two bags of potatoes.

6. Read these paragraphs from the story.

"But do you grow anything besides potatoes?" asked Tara.

"Just then, Tara's mom walked over. 'Mr. Walsh,' she asked, 'may I please have two bags of potatoes? And do you have any of your great carrots this week?'

"Yes, indeed,' Mr. Walsh replied. 'See, Tara, I grow carrots, too!'"

Why might Mr. Walsh have used the word "too" at the end of the last sentence?

- A. because Tara's mom asked for two bags of potatoes
- B. because he grows carrots as well as potatoes
- C. because Tara also grows carrots

7. Read these sentences from the text.

"I sell some to grocery stores. I sell others to factories that make potato chips."

How can these sentences best be combined?

- A. I sell some to grocery stores after I sell others to factories that make potato chips.
- B. I sell some to grocery stores, and I sell others to factories that make potato chips.
- C. I sell some to grocery stores, so I sell others to factories that make potato chips.

8. What do Tara and Todd like looking at when they are at the farmer's market?

9. What is Mr. Walsh's farm perfect for?

10. Is it likely that Mr. Walsh grows anything besides potatoes and carrots? Support your answer with evidence from the story.
